



Instructional Practices to Support Multilingual Learners & Families

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Building background: Who are our learners and families?

1 in 10 U.S. students are emergent bilinguals

9 of 10 are United States citizens



50,848 Wisconsin students are adding English to their home
language

9% are PreK students

70% are Emerging in English and Spanish

<https://usa.ipums.org/USAEnglish>

<https://www.fcd-us.org/assets/2016/04/Challenging-Common-Myths-Update.pdf>

Shifting our thinking: multilingual students & families:



With your group, sort each instructional practice into one of the 3 categories:

- Language Supports
- Validating home lang. & culture
- Inclusive practices for students & parents

**Discussion: How did you decide where to sort each practice?
Any disagreements?
Any validations?**

Shifting our thinking: ELLs and ALLs

**ELLs: English
Language Learners**



**ALLs: Academic
Language Learners**

ALL 4k learners benefit from instructional strategies that... are culturally responsive, inclusive, and build on academic language through PLAY!

ALL teachers are teachers of language!

How do YOU learn?



The Culturally & Linguistically Responsive Classroom



Group Activity:

- At your table, discuss the photos with your colleagues
- Use the anchor chart to write down ideas under photos

Guiding question: What examples do you see of a culturally & linguistically responsive classroom?





Culturally & Linguistically Responsive Teaching:



- * **Best practices: Promoting inclusivity
for ALL students**
- * **Social-emotional strategies:**
- * **Teacher-student check-ins**
- * **Zones of Regulation**



Culturally & Linguistically Responsive Teaching:



- * **Play Workshop:**
 - Multicultural toys, dolls, games

- * **Multicultural books that feature diverse children & families**
 - Books reflect the students



- * **Music/movement- various songs also posted around the room**





Culturally & Linguistically Responsive Teaching:



- * Visuals:
 - * **Daily Schedule:** Talk through it
visual [schedule 1](#)
visual [schedule 2](#)
 - * Visual cards on keyring (all teachers)
 - * [Labels around classroom](#)
 - * [TPR!](#)
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Making Connections to Foster Culturally & Linguistically Responsive Classrooms:



Home Visits & parent survey(Check with your district/site):

- **Genuine interactions; find a cultural/language broker to assist, go to them if at all possible!**
~Tools: Questionnaires, ASQ,

Parent Workshops/Connections:

- **Focus: Social-Emotional, Math, or Literacy**
- **Backpacks (examples)**

“Cafecitos”: Making informal connections with parents (Spanish-speakers)



Resources:

Article: Colorín Colorado “What You Need To Know About ELLs: Fast Facts”

Instructional Strategies that support young dual language learners

[Solution Kit Cards](#) PYRAMID MODEL

Play Workshop ([Purposeful Play](#)), Origo Math, Estrellita (What SDW uses)



VISUAL SCHEDULES: Google, Boardmaker, SymbolStix, PECs system, Lessonpix, ANY OTHERS?



Discussion & wrap-up: Stand-Share-Sit

What supports & strategies could you put in place to make your classroom inclusive for multilingual learners?

What are some supports & strategies you are already using?



Q & A:



Thanks!

Exit ticket

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SlidesCarnival icons are editable shapes.

This means that you can:

- * Resize them without losing quality.
- * Change fill color and opacity.
- * Change line color, width and style.

Isn't that nice? :)

Examples:

